Annual School Plan 2018/2019

Theme: Together We Thrive

Major Concern 3: Excelling Teachers' Professional Development

Targets	Strategies/Tasks	Success Criteria Method of Evaluation		Time Scale	People in Charge	Resources Required
A. To enhance the culture of sharing and collaboration	Industrian management will be seened	 90% of newly joined teachers participated 80% of newly joined teachers are satisfied with the programme 80% of the participants satisfied with the learning circle 	Attendance recordFeedbackFeedback	Late August Whole year October to March	Staff Support and Development Team	School funding
	 2. To strengthen collaborative lesson planning and teaching a. Collaborative lesson preparation within departments will be conducted b. Sharing on self-directed learning and catering learner diversity strategies among teachers of the same KLA will be arranged 	 At least 2 times per year for each subject department At least 1 time per year for each KLA 	RecordsRecords	Whole year Whole year	HODs KLA coordinators	

	3. To enhance teaching skills through					
	professional sharing					
	a. Peer lesson observation and debriefing will be self-arranged by each teacher	90% of teachers arranged peer lesson observation and followed by a discussion with at least one colleague	• Records	Whole year	All teachers	
	b. Co-teaching will be implemented in core subjects	At least 1 co-teaching is implemented by each core subject department	• Records	Whole year	HODs of core subjects	
	c. Learning circle or sharing with teacher(s) of other schools will be arranged	At least 6 subject departments have relevant arrangements	• Records	Whole year	HODs	Network with other school(s)
B. To enhance	1. To strengthen self-reflection of the teachers					
teachers' professional- ism by strengthening self-reflection	a. "Survey of Student's Views on Classroom Learning" will be conducted for each subject. Insight gained will be shared in the departmental meeting for the betterment of the future planning	At least once per year for each teacher	• Records	1 st term	All teachers	
and self- enhancement	b. 'Keep-Improve-Stop-Start' (K.I.S.S.) analysis will be done after the survey (a) for self-reflection on learning and teaching	At least once per year for each teacher	• Records	1 st term	All teachers	
	c. "Subject Curriculum Evaluation Survey" will be conducted by departments	At least once per year for each department	• Records	2 nd term	All teachers	
	d. Through the survey (c), implementation of programme plan and identification of students' learning difficulties will be evaluated	At least once per year for each department		2 nd term	All departments	

2.	To cultivate self-enhancement of the teachers						
	a. Professional enhancement programme and teachers sharing on self-directed learning and catering learner diversity will be conducted on Staff Development Days (SDD)	•	At least three times per year	• Records	Whole year	Staff Support and Development Team	School funding
	b. Subject-based enhancement programme will be arranged for members by each department	•	At least once per year for each department	• Records	Whole year	HODs	
	c. Teachers are encouraged to participate in external professional development such as courses, seminars, exchange programmes and study visits offered by EDB and be the marker of HKDSE	•	At least once each term for each teacher excluding the programmes of SDD	• Records	Whole year	All teachers	Training Calendar & other training programmes